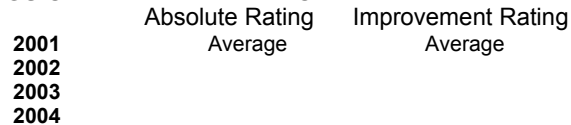


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

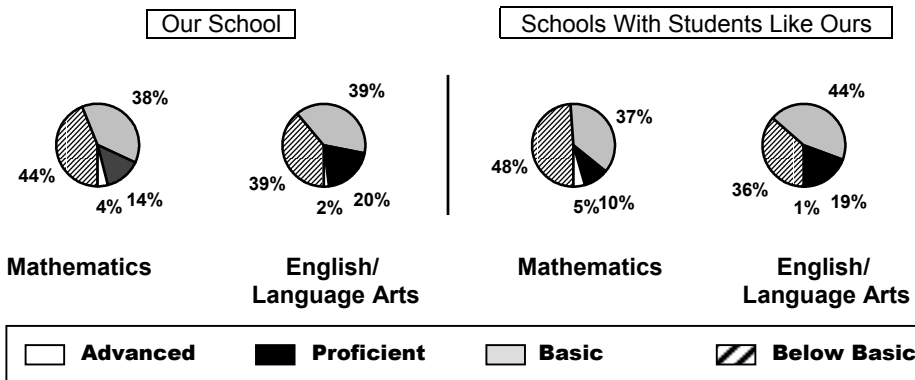
Number of Elementary schools with students like ours: 110.
 The absolute ratings for those schools ranged from unsatisfactory to excellent.
 For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=100)	61	56	N/A	N/A
Students with disabilities other than Speech (n=18)	N/A	N/A		
Students without disabilities (n=82)	67.1	65		
Gender				
Male (n=65)	52.3	51.6		
Female (n=35)	77.1	68.6		
Ethnic Group				
African American (n=94)	60.6	57.1		
Hispanic (n=N/A)	N/A	N/A		
White (n=6)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=89)	60.7	55.2		
Pay for lunch (n=10)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$7,677	N/A	\$5,808	\$5,347
• Prime instructional time	91.4%	Up from 90.2%	89.8%	90.2%
• Student-teacher ratio in core subjects	19.2 to 1	N/A	17.1 to 1	18.7 to 1
STUDENTS (n=195)				
• Attendance Rate	97%	Down from 98%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	20%	N/A	7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	17.5%	N/A	5.8%	3.1%
• First graders who attended full day kindergarten	100%	Up from 93.5%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.7%	Down from 5.1%	5.8%	3.6%
TEACHERS (n=19)				
• Professional Development days per teacher	10.7 Days	Up from 7.9	7.6 Days	7.6 days
• Attendance Rate	97%	Up from 93.7%	95.1%	95.1%
• Teachers with advanced degrees	36.8%	Up from 25%	44.1%	47.7%
• Continuing contract teachers	84.2%	Up from 75%	77.7%	83.8%
• Teachers with out-of-field permits	10.5%	Up from 5%	2.9%	0.0%
• Teachers returning from the previous school year	82.3%	Down from 82.9%	81.5%	87.2%
• Average teacher salary	\$36,110	Up 7.9%	\$36,225	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	60%	N/A	64.9%	65.3%
• Principal's years at the school	0	N/A	4	4.0
• Parents attending conferences	83.2%	N/A	88.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	52.6%	Up from 34.4%	63.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1%	Up from 0%	2.1%	1.1%
• Suspended or expelled	3	N/A	2	1
• Gifted and talented	9.5%	Down from 12.3%	5.3%	11.5%
• With disabilities other than speech	19.6%	Up from 16.4%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

R.E. Davis Elementary School is committed to improving student achievement for all of our students. Our staff is dedicated and highly trained in a variety of teaching styles and works to ensure that each child gets the individual attention he or she needs in order to succeed. Teachers use the South Carolina Standards and the ACSD Performance Standards to provide a standards driven curriculum. Specially funded programs include the Title I Program and the America's Choice School Design. These programs allow us to enrich our curriculum and provide students unique opportunities that would not be given to them otherwise.

Through the use of computers in the classroom and our computer labs, students in all grades are exposed to concepts and skills necessary to succeed in the twenty-first century. Students in each classroom receive hands-on technology training, use manipulatives, and participate in cooperative learning activities that prepare them for the world of work and beyond. Our teachers also work to instill a sense of character and pride in our students that will enable them to succeed.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4302010

R E Davis Elementary
345 Eastern School Road
Sumter, SC 29153

Grades PK-5 Elementary School

Enrollment: 195 Students

Principal

Dr. Mary Hallums 803-495-3247

Superintendent

J. Frank Baker 803-469-6900

Board Chair

Dr. Peggy Cain 803-495-2761

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com